

VPU Kongress

CLES+T (Clinical Learning Environment Supervision Scale and Nurse Teacher Scale)

Herr Rainer, Patrik



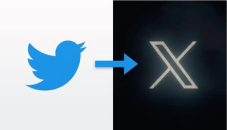


Fachpraxisanleitung | Fachpraxisentwicklung - MTR Ausbildung

Herr Martin y Simon, Daniel

Zentraler Praxisanleiter Gesamtklinik Freiburg

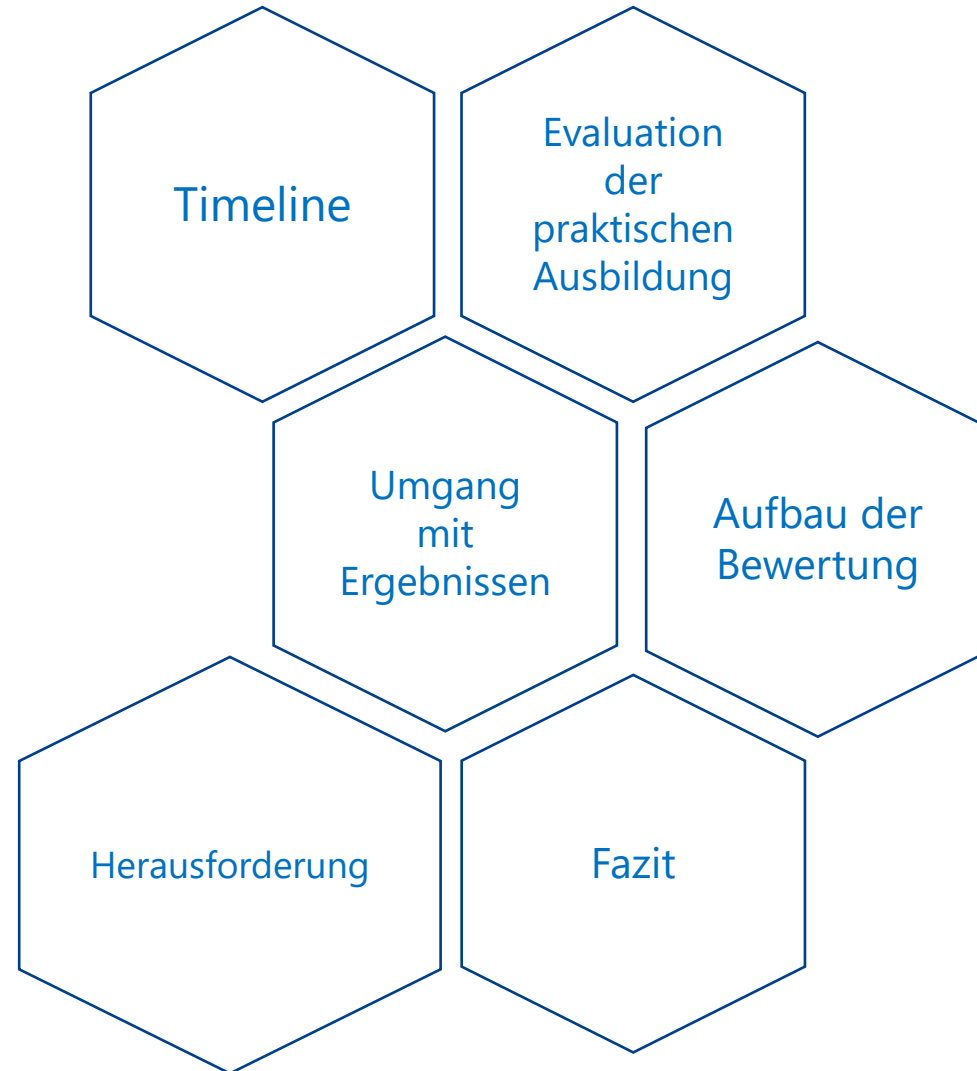
Welche Kanäle werden genutzt um über uns zu sprechen...

Untertitel Text

	Uniklinik Freiburg	Charité
	65.348 Follower	35.237 Follower
	24.500 Follower	383 Follower
	3.649 Follower	60.281 Follower
	> 22.500 Follower	> 42.500 Follower
	2.410.000 Ergebnisse	18.500.00 Ergebnisse

Inhalt

Untertitel Text



Bergjan, M., & Hertel, F. (2013);
Saarikoski, M., Isoaho, H., Warne, T., & Leino-Kilpi, H. (2008)

Benefit / Fazit

- Präventives Handeln
- Kontinuierliche Verbesserungsoption
- Transparente Gestaltung für das Unternehmen
- Innovationsförderung
- Verlaufskontrolle

Quellenverzeichnis

- Bergjan, M., & Hertel, F. (2013). Evaluating students' perception of their clinical placements — Testing the clinical learning environment and supervision and nurse teacher scale (CLES+T scale) in Germany. *Nurse Education Today*, 33(11), 1393–1398.
<https://doi.org/10.1016/j.nedt.2012.11.002>
- Saarikoski, M., Isoaho, H., Warne, T., & Leino-Kilpi, H. (2008). The nurse teacher in clinical practice: Developing the new sub-dimension to the clinical learning environment and supervision (CLES) scale. *International Journal of Nursing Studies*, 45(8), 1233–1237.
<https://doi.org/10.1016/j.ijnurstu.2007.07.009>
<https://doi.org/10.1016/j.nedt.2012.11.002>